

Session 3

Title: Cultural Humility, Diversity, Equity & Inclusion in Gambling

Date: 11/7/2024

9am-12pm

Presenter: Haner Hernandez, Ph.D., CPG, CADC II, LADC I

Description: This training will explore the development of disparities in the US and their impacts on marginalized communities. Utilizing a social justice framework the participants will learn about building health equity and community engagement within the problem gambling field. Participants will also learn about approaches and strategies grounded in cultural humility and cultural intelligence, and will learn about the Enhanced CLAS Standards, Cultural Self-Assessments and other tools designed to improve services and eliminate health disparities.

Learning Objectives:

1. Define health disparities and health equity.
2. Understand and describe the concepts of cultural humility and cultural intelligence.
3. Name at least 3 tools designed to improved outcomes; and
4. Name at least 5 strategies for participant/client engagement, retention, improving outcomes.

References:

Centers for Disease Control and Prevention. Social Determinants of health: know what affects health. 2020 [cited 2020 Nov 19]. Available from: [https://www.cdc.gov/socialdeterminants/index.](https://www.cdc.gov/socialdeterminants/index.htm)

htm.

Ortiz, V., Cain, R., Formica, S.W. et al. Our Voices Matter: Using Lived Experience to Promote Equity in Problem Gambling Prevention. *Curr Addict Rep* 8, 255–262 (2021). <https://doi.org/10.1007/s40429-021-00369-5>

Ortiz V, Hernández H. Responsible gambling: public health and social justice considerations to inform research, policy, and practice. In: *Responsible Gambling*. Oxford University Press; 2019. p. 111–31.

Shaffer, Howard J., et al., eds. *Responsible gambling: Primary stakeholder perspectives*. Oxford University Press, 2019.

United States Department of Health and Human Services, Substance Abuse and Mental Health Services Administration,. Center for Behavioral Health Statistics and Quality. (2012a, October).

National Survey on Drug Use and Health: 8-Year R-DAS (2002 to 2009). Retrieved from <http://dx.doi.org/10.3886/ICPSR32101.v1>

U.S. Department of Health and Human Services, Office of Minority Health. (2013). National Standards for CLAS in Health and Health Care: A Blueprint for Advancing and Sustaining CLAS Policy and Practice. Retrieved from: www.ThinkCulturalHealth.hhs.gov

U.S. Department of Health and Human Services, Office of Minority Health. (2005). What is cultural competency? Retrieved from <http://minorityhealth.hhs.gov/templates/browse.aspx?lvl=2&lvlID=11>

Presenter Bio:

Haner Hernández, Ph.D., CPS, CADCI, LADCI

Dr. Hernández is Puerto Rican, bilingual and has worked for over 35 years in the health and human service field developing, implementing, and evaluating culturally and linguistically intelligent youth and adult health prevention, intervention, treatment, and recovery support programs. He is a master trainer and facilitator and provides individualized technical assistance and support to organizations that provide substance use disorder and gambling prevention, intervention, treatment, and recovery supports. Also, Dr. Hernández has over 30 years of experience in delivering addiction counseling and clinical supervision to professionals in the field.

Haner is a person in long-term recovery (36+ years) from addiction and is committed to eliminating health disparities by participating in processes that build equity. He has served as a consultant to several local and state health departments with a focus on disparities, building health equity, addiction treatment, and recovery supports. He also consults with and teaches several courses at the New England Addiction Technology Transfer Center at Brown University and the National Latino and Hispanic Prevention, Treatment Addiction Technology Transfer Centers funded by CSAT. Currently he serves on the Peer-Led Advisory Board of the National Addiction Peer Recovery Center of Excellence. Dr. Hernandez was appointed to SAMHSA Bringing Recovery Supports to Scale Technical Assistance Center Strategy (BRSS TACS) steering committee in 2014 and the Criminal Justice Policy Committee in 2018. He has served a consultant to several federally funded initiatives in the areas of behavioral workforce development, HIV/AIDS, Substance Use Disorders prevention and treatment, military service members, their families and TBI and PTSD, and pediatric asthma. Dr. Hernández serves as faculty at the New England School of Addiction Studies since 1998, has taught several undergraduate and graduate courses, and has presented at several national and state conferences. Dr. Hernández serves as President of the Board of Directors of the Massachusetts Board for Voluntary Certification of Drug and Alcohol Counselors, was appointed to the Springfield Public Health Council in 2006 and served on the Massachusetts Governor's Latin American Advisory Commission in Massachusetts from 2000-2004.

Haner earned his GED in prison, a Bachelor of Science in Human Services from Springfield College and a Master of Education with concentrations in Counseling Psychology and Addiction Studies from Cambridge College in Massachusetts. His doctoral degree was earned at the School of Public Health and Health Sciences at the University of Massachusetts, Amherst. His major was Community Health Education, and his minor was Social Justice Education. In addition, Mr. Hernandez holds an advance Certification in Drug and Alcohol Counseling at the reciprocal level, is also licensed in Massachusetts, and is a Certified Prevention Specialist